

Footnotes



Tennessee Association of School Librarians

Volume 22 Number 2

May 2004 eNewsletter



President Diane Chen, third from left; Tenn-Share director Penny Frere, center, front row; and secretary of state Riley Darnell, far right; traveled to Washington, D.C., to visit US Congressman Jim Cooper, center, back row, for National Library Legislative Day.

Presenters needed for November conference

By Bruce Hester
Conference Committee Chair

What: Tennessee Association of School Librarians Annual Conference, "Collaboration Begins @ your library®"

When: November 4 – 6, 2004, Chattanooga/Hamilton County Convention Center, Chattanooga, Tennessee

This year's conference committee is looking for sessions that demonstrate excellence in collaboration skills and techniques that build collaborative ability between the library media specialist and the school faculty/staff. We invite submissions addressing cutting-edge issues that lead to building collaborative capability throughout the school. Participants in these sessions respond positively to skill-building sessions that actively involve the audience and provide practical information including the tools and

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Entries sought for awards program

By Carol Burr
Awards Committee Chair

Are you doing something noteworthy that's worth recognition? Consider applying for a TASL award.

Each year, TASL presents several awards for outstanding achievement. The Innovative Library Media Program Award recognizes media specialists who have created and carried out a program that is unique, original, and creative in its approach to learning. Individual awards are given at the elementary, middle, and high school level. Each individual selected for this award receives a check for \$500.

The Distinguished School Administrators Award is given to those administrators who have exhibited exemplary support for the media center program. The Clara Hasbrouck Award is presented to a media specialist who has demonstrated continued support and outstanding service to the library media profession and to TASL over a period of time.

New this year is the TASL - School Library Media Scholarship. This award provides financial assistance to worthy students who are pursuing a Master's degree in Library Science or certification as a school media specialist.

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Lowe's resource alignment workshop great success

By Allison Roberts
VP/Pres-Elect

On March 6 Karen Lowe presented a workshop on "Resource Alignment" at Ooltewah High School in Chattanooga, TN.



Karen Lowe

The 25 people in attendance were shown how to look at their collection by topic, identify gaps in the resources, and identify out-of-date materials.

Everyone brought a print out of their nonfiction collection, including the copyright date. First we divided our shelf list by topics to identify which topics were omitted from our collection. This enabled us to identify what topics we needed to order to meet our curriculum needs.

We also discussed the copyright date range for each topic and started identifying which books were out-of-date. Everyone there was surprised to find how

inadequate their collection really was. We were shown how to prioritize our needs, write a 3-to-5 year development plan, and devise a budget plan to acquire those items.

This was an invaluable workshop that will definitely be repeated.

Lowe, an education consultant at the Northwest Regional Educational Service Alliance in Wilkesboro, North Carolina, works with a consortium of 16 school systems providing staff development and consultative services to media specialists and beginning teachers in northwest North Carolina.

She also teaches graduate courses in library science at Appalachian State University in Boone, NC.

She is the author of *Resource Alignment: Providing Curriculum Support in the School Library Media Center* and *Writing Grant Proposals: Tips for Educators and Others* and is a former school library media specialist and classroom teacher. She can be reached at lowekr@wilkes.net.

Chattanooga's theme will be "Collaboration begins @ your library"



Conference attendees ask questions about fundraising and other promotional ideas from Scholastic Book Fairs representative Muriel Akroyd, at right, who manned the popular booth during the annual conference.

Thomson Gale representative describes TEL offerings

Hello! My name is Steve Strother and I am the Thomson Gale Regional Account Executive for K-12 schools in Tennessee. At Thomson Gale we are proud to be a part of the Tennessee Electric Library (TEL).

Diane Chen asked me to write this article for the TASL newsletter in order to offer hints to Tennessee K-12 schools on how to fully utilize the Gale resources available through the TEL – a project that is funded and facilitated through the Tennessee State Library and Archives.

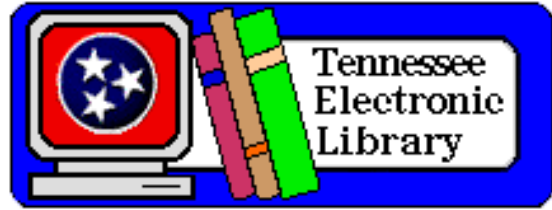
Through TEL your students and faculty have access to 17 Gale online resources. In order to help TEL libraries keep track of information related to these Gale resources on TEL, we have created a web site specifically devoted to this purpose. You can access by going to <http://access.gale.com/tel/>.

From this site you can access Gale database information and title lists, contact information for Gale's Technical Support and Content Support departments, and training materials. At this site you can also register your school for its own TEL user account (which will enable you to not only keep track of your school's TEL usage statistics, but also customize some of your search defaults if you would like).

If you do register your school for its own TEL login, then you will have the ability to make some configuration changes to the search functionality of your Gale resources on TEL. For example, it is possible at the individual school level to set your search default so that only full-text articles are retrieved – and this is just one example of the many custom options that you can choose to use once you have registered your school for its own individual account.

If you have questions on how to make these changes, you can call Gale's customer support department for help (contact information is listed in the paragraph below).

Keep in mind also that whenever you have questions related to the content or search functionality of these resources, you can contact Thomson Gale's Content and Search Support



Department at 800-877-4253 – Option 5. For technology-related questions regarding our resources such as access issues, how to link to TEL from your school or district web site, how to set-up a short cut from your desktop to TEL, or even how to set-up a custom icon, you can call our Technical Support Department at 800-877-4253 – Option 4.

It is also extremely important that I mention that the TENN-SHARE web site contains valuable TEL related information. By visiting this web site at <http://www.tenn-share.org/> and clicking on the "TEL Tools & Teacher's Manual" Link under the "Current News" section, you can access information on how to schedule a TEL training session, you can download a copy of the TEL Teachers Manual, and you can access valuable TEL marketing material.

The TEL project is facilitated by the Tennessee State Library and Archives. For more information regarding TEL, you can contact Jack Stacey, TEL Coordinator at the Tennessee State Library and Archives.

He can be reached at 615-532-4629 (email jack.stacy@state.tn.us). Kimberly Buck, Education Consultant at the Tennessee Department of Education is also an important source of information regarding TEL and she can be reached at 615-253-2113.

If you have not visited the TEL resources recently, you might want to keep in mind the possible K12 curriculum oriented uses for the Gale databases on TEL. Some of these include:

Kids InfoBits

InfoTrac Student Edition

InfoTrac General Reference Center Gold, Expanded Academic Index, and Onefile

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Children's voices heard @ your school library

By Diane Chen
President

Recently I ran a simple contest for my elementary students asking them to show with words and pictures why they treasured their school library. Over 300 students participated and their responses were illuminating.

I am still hanging them in the hall because I realized it isn't enough for ME to know I am loved and appreciated by students, but that parents, teachers, administrators, and community members needed to see these treasures. Sharon Coatney (Teacher Librarian, April 2004) would call these the "primary voices" of my school. I can justify to others my importance because these voices have spoken.

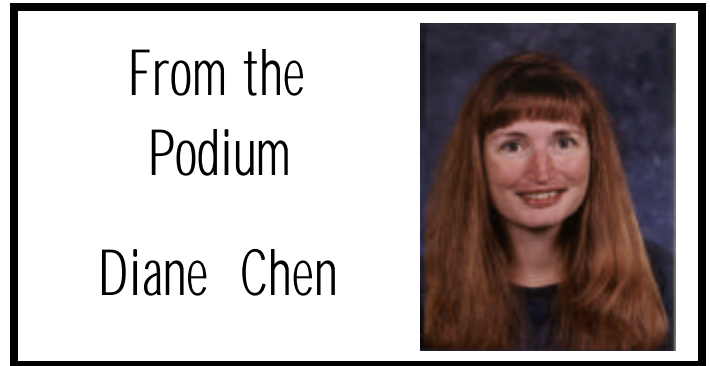
Who is speaking for you right now? The American Library Association's @ your library® school library campaign is increasing awareness of our contributions to student achievement and lifelong learning; strengthening the belief in the value of school library media programs and school library media specialists; and positioning school librarianship as a desirable career opportunity.

TASL has begun a new scholarship program for potential school librarians. Marketing and advocacy training is occurring nationwide to share information, but we must consider the needs of our audiences first and address how those needs are met through school library media specialists and library programs.

Ken Haycock (Teacher Librarian, April 2004) listed the reasons principals view librarians positively:

- they are collaborating with classroom colleagues
- they perform leadership roles on curriculum, standards, budget and professional development committees
- they provide informal staff development to teachers

The Tennessean had a front page article on the state of book collections in middle Tennessee schools. Is the age and number of our books listed as a positive



for principals? No. They care what we do with our books and materials. We need to change the way we state the problem. Instead of focusing upon our book collections having less than 10 items per student and an average age of 25 years, let's state the problem so others care: Our students need enough current, relevant materials so we can best teach them how to be successful in our information age. What should you do?

1. Learn the research so you can easily share the numbers with administrators.
2. Determine the needs of our constituents and remind them how we can help them meet their goals.
3. Continue to collaborate and start communicating or sharing the results. One photograph of a great lesson with students working excitedly may spark the entire team to sign up.
4. Write for your audiences in their journals.
5. Attend the fall TASL conference "Collaboration Begins @ your library."

Stay visible in the eyes of everyone in your school, not just those currently collaborating. Remember that **Everyone succeeds @ your library**. Keep everyone involved.

Did you know?

That we want to hear from you! Send your great ideas, news about your library program or just a great technique you would be willing to share with our readers. Contact:

- President Diane Chen at chend@k12tn.net
- Editor Marion Moore at marionm@wcs.edu

Presentation Proposal
Tennessee Association of School Librarians Annual Conference
“Collaboration Begins @ your library®”
November 4 – 6, 2004 – Chattanooga/Hamilton County Convention Center
Chattanooga, Tennessee

Benefits of Presenting:

- Individual recognition
- Opportunity to learn and share with professionals
- Enhance your skills for career development
- Network with other like-minded professionals
- Opportunity to benchmark best-practices in education

Requirements to Present:

- Be available to present on the day and time assigned to you.
- Prepare and duplicate handouts for your anticipated audience. Handouts are to be 3-hole punched and ready for distribution to participants. All handouts and materials will be made available online for downloading to participants. In order to facilitate this please have them in a PDF format so they can be posted to our website.
- Present the information as described in the proposal. Any changes to the original description must be communicated to the conference committee and updated before the conference program is printed.
- Description of targeted audience (e.g. elementary, middle, or high school librarians).
- Conference Presentation Format:
 - 50 minute Individual Presentation – allowing time at the end for Q & A is appropriate.
 - Poster session – highlight one lesson and presented in “science fair” style that allows participants to walk around the room and view all presentations.

Selection Criteria:

Selections will be based on:

- Relevance to the conference theme “Collaboration Begins @ your library®”;
 - Clarity of content, learning objectives and method of presentation;
 - Real-world skill and competency building “how-to’s” that work;
 - Practical application of all sizes of libraries and schools;
 - Opportunities for active involvement of participants.
- 1) Primary Presenter – person submitting proposal (please type or print neatly)
Name, work title, school, school address, city, state, zip, phone, e-mail address, fax, home address, city, state, zip, home phone.
 - 2) Co-Presenter(s): Please provide the above information for each co-presenter who will be presenting with you.
 - 3) Provide a short biography for each presenter and co-presenter
 - 4) Session Format:
____ Presentation ____ Team Presentation
____ Panel Presentation ____ Poster Session
 - 5) List the major topic you will be covering in you session
 - 6) Session Title: _____
 - 7) Detailed outline of session: 1– 2 paragraphs
 - 8) State who should attend. In general who is this session most appropriate for?

SUBMISSION DEADLINE: AUGUST 30, 2004

Submission Format:

You can fax or mail your completed outline or e-mail the completed outline as a MS-Word formatted attachment to: AmN2Bks@aol.com or

Contact Information:
Bruce Hester, LMS
Northeast Middle School
3703 Trenton Rd.
Clarksville, TN 37040
Ph. 931-648-5665

Fax 931-503-3410
-Or-
1724 Valley Rd.
Clarksville, TN 37043
Ph. 931-551-8009
Fax 931-906-5690

Presenters face Aug. 30 deadline

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techniques that can be applied in their respective libraries.

If you would like to submit a proposal to present a presentation at our annual conference, please submit the information requested on Page 5 or go online to www.kornet.org/tasl to download the form or photocopy directly from this newsletter and complete for submission.

Gale offers 17 TEL databases

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InfoTrac Professional Collection

Contemporary Literary Criticism

What Do I Read Next?

Health and Wellness Resource Center

Please also feel free to contact me if you have any additional questions regarding these Gale resources. Thank you for your interest in Gale resources and for your usage of TEL!

Sincerely,

Steve Strother

Regional Account Executive

Thomson Gale

Phone: 800-877-4253 ext. 1922

Email: steve.strother@thomson.com

Awards offer TASL recognition

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The deadline for applying for this award was March 31.

Applications and additional information about the awards can be found on the TASL website (www.kornet.org/TASL). All additional award applications must be postmarked by June 30 to be considered for this year's awards.

Professional Development Survey

TASL is working on setting up regional workshops. We hope to keep members up-to-date on issues pertaining to school librarians and opportunities to expand your horizons. Listed below are some topics that we are considering. Please put an "X" beside the one(s) you would be most likely to attend.

- Authors
- Cataloging/MARC Records
- Collaboration with Teachers
- Collection Analysis/Evaluation
- Collection Development
- Grants/Funding Opportunities
- Information Power
- Library Advocacy
- National Board Certification
- Support NCLB Reading Initiatives
- Vendors/Newly Published Books
- Copyright
- Technology

Other suggestions:

I would be willing to attend these workshops in

East Tennessee Middle Tennessee

West Tennessee

I would be willing to organize/be in charge of a workshop in my area. Yes No

Please respond to this survey. If you have any questions or comments, feel free to contact:

Allison Roberts
Barger Academy
4808 Brainerd Rd.
Chattanooga, TN 37411
423-493-0350 Ext. 243
Roberts_Allison@hcde.org

Membership Application for 2004

Membership dues for the year 2004 are payable now. Membership is valid for the 2004 calendar year. Dues for Active Librarians are **\$20.00**.

Dues for Retirees, Students, and Educational Support Professionals (ESP's) are **\$10.00**.

Name _____

Home Address _____

City, State, Zip _____

County of Residence _____

Telephone # (H) (_____) _____ (W) (_____) _____

School System _____

School _____

School Address _____

City, State, Zip _____

E-Mail Address _____

FAX Number _____

Please circle any information above that you do not want included in the directory.

Type of Membership _____ New _____ Renewal

Position _____ Active Librarian _____ Retiree _____ Student _____ ESP

Professional Memberships _____ TEA _____ ALA _____ AASL _____ TLA

Other _____

I would be willing to serve on a TASL committee _____ yes _____ no

I would like to be added to the TASL listserv _____ yes _____ no

**Please return this form and your membership dues to:
Terry Depp, 7300 Glastonbury Road, Knoxville, TN 37931**

Checks should be made payable to Tennessee Association of School Librarians

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Footnotes is published quarterly by the Tennessee Association of School Librarians (TASL). For more info, visit their website at <http://www.kornnet.org/tasl/>

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